



CAPTAIN Summit 2021 Regional Planning

CAPTAIN Region:

Super 14

Making Implementation Happen. Bridging the Research to Practice Gap.

Reflecting on Goals from 2020-2021

Region: SUPER 14

Goal Area 1: <i>Increasing knowledge about ASD & EBPs in our community</i>	GAS Score (1-4) 1-Initial Objective Met 2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome	What influenced/supported our <i>accomplishments</i>?	What were <i>barriers</i> to our work?
<p>Provide Awareness, Access to websites and trainings to the local pediatricians, daycares, private preschools. Create posters (virtual and paper) for post office, grocery stores, schools front office (district offices). PeachJar, and Parent Square</p>	<p>3 AV SELPA 4 SCV SELPA 4 RC</p>	<p>COmmunity wanted to learn and advertise CAPTAIN. Always wanting to have a website, but not having to do so,the pandemic allowing us time and thinking outside of the box COLlaborating between various community members recognizing the need to disseminate information. THE RC team works very collaboratively.</p>	<p>Covid 19 constraints. No subs, teachers are overwhelmed. Everyone at peak capacity. No brain power left. Burnout- Top/down RC did okay considering, time to get things done, understaffed.</p>

Goal Planning for 2020-2021

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Currently we meeting with other agencies virtually, providing some online training and webinar. Developing asynchronous and synchronous training. Creating a virtual platform to share information with educators and community members.
<i>Initial Objective (1)</i>	Create a list of resources to share with parents. Promote Awareness, provide Access to resources, websites and trainings to the special educators, vendors, families, para-educators, and other staff members.
<i>Secondary Objective (2)</i>	Provide Awareness, Access to websites and trainings to the DCFS, General Educators (k-12), institutions of higher education, Mental Health Providers, Head Start, State Preschool.
<i>Expected level of Outcome (3)</i>	Provide Awareness, Access to websites and trainings to the local pediatricians, daycares, private preschools. Create posters (virtual and paper) for post office, grocery stores, schools front office (district offices). PeachJar, and Parent Square
<i>Exceeds Expected Outcome (4)</i>	Provide Awareness, Access to websites and trainings to the larger community: Share information on nextdoor app., local newspaper, media outlets, radio, community facebook groups.

Reflecting on Goals 2020-2021

Goal Area 2: <i>Increasing implementation and fidelity of use of identified EBPs by providers and implementers</i>	GAS Score (1-4) 1-Initial Objective Met 2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome	What influenced our <i>accomplishments</i>?	What were <i>barriers</i> to our work?
Check in with implementers on the use of the EBP fidelity checklists, data on growth towards goals, classroom observation	3.5 AV SELPA 3.0 SCV 3.5 RC	Doing AFIRM Modules with teachers- and fidelity checklists. Administration is a huge proponent of CAPTAIN. Go into homes, working with CCH and DCH to disseminate info and expose people to EBPS Have a good admin that puts a lot of emphasis on EBP's . BMRC meets and communicates, and shares EBP's	Not being able to go in and do coaching. How EBPS worked virtually. Everything Virtual made it complicated. Not being able to expect the staff above what their general expectations were.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

Current Level of Performance Data (0)

Meeting with providers to share resources to support implementation and fidelity. Share websites. Reviewing EBP Confidence Inventory,

Initial Objective (1)

General open ended questions to guide implementers towards using EBP's with fidelity. Provide specific implementers with program resources.

Secondary Objective (2)

Guide implementers to attend a training on EBPs or complete the AFIRM module on selected EBPS, and agree to implement

Expected level of Outcome (3)

Check in with implementers on the use of the EBP fidelity checklists, data on growth towards goals, classroom observation

Exceeds Expected Outcome (4)

Training participants provide evidence that they are training other staff members in the specific EBP .

Reflecting on Goals 2020-2021

Goal Area 3: <i>Improve and increase collaboration between the various agencies serving and supporting individuals with ASD</i>	GAS Score (1-4) 1-Initial Objective Met 2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>Padlet page that we can share our asynchronous training with 7 EBP presentations SUPER 14 Padlet https://padlet.com/aalbrecht3/ev2ydnsun9cnsrvt</p> <p>https://sites.google.com/view/avselpacaptain/home</p>	ALL- 2	We shared multiple resources, uploaded at least 4 presentation	Time and Technology

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

Current Level of Performance Data (0)

Meeting quarterly to discuss ideas, progress, and how to collaborate.

Initial Objective (1)

Setting up Padlet page for sharing of narrated PPTS on EBPs

Secondary Objective (2)

Padlet page that we can share our asynchronous training with 4 EBP presentations

Expected level of Outcome (3)

Padlet page that we can share our asynchronous training with 7 EBP presentations

Exceeds Expected Outcome (4)

Padlet page that we can share our asynchronous training with 10 EBP presentations (possibilities for future virtual conference).

REGIONAL Problem of Practice (Related to Goal 2)

Current Problems of Practice

Members of the communities are not aware of CAPTAIN and EBPS and AFIRM modules

Resources that can be utilized to support implementation

Access to reprographics to print fliers and posters, design software to create fliers and posters, access to community agencies.

Expected Outcome

Each cadre member will post 2 posters.

Measurement of growth

We will ask during our next Regional Planning Meeting if each cadre member was able to post the two posters and share fliers.

Goal Area 1 (Collaboration): How can Cadre Collaborate to address the region's specific need, issue or challenge that relates to individual with ASD and their families

<i>Current Level of Performance Data (0)</i>	What can we do to support the staff that is there and to support students needs. What can we do to support families-
<i>Initial Objective (1)</i>	Create a quick general survey- to find out what supports our community might need. (Coming up with lists on what needs might exist? Teachers/School Staff... Families..
<i>Secondary Objective (2)</i>	Analyze the survey
<i>Expected level of Outcome (3)</i>	Meet at quarterly meeting to compile a list of activity, and come up with a plan to disseminate
<i>Exceeds Expected Outcome (4)</i>	Disseminate information at Regional Levels.

Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN

<i>Current Level of Performance Data (0)</i>	Fliers/Posters/Canva Simple Poster to share for 3 quick/QR code Provide Awareness, Access to websites and trainings to the local pediatricians, daycares, private preschools, colleges. Create posters (virtual and paper) for post office, grocery stores, schools front office (district offices).
<i>Initial Objective (1)</i>	Discover/explore resources for how to print/share electronically? Explore option to have materials printed (cost)
<i>Secondary Objective (2)</i>	Create a poster, based on needs from community. Create during one of the quarterly meetings.
<i>Expected level of Outcome (3)</i>	Each cadre member Share posters/electronic posters to 2 places.
<i>Exceeds Expected Outcome (4)</i>	Share posters/electronic posters to over 50 community sites (as a group).